

# Upcoming School Plan 2021-2022 - South Jordan Middle

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School Plan Approved

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## School Plan Approval Details

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**Submitted By:**

Nicole Johnson

**Submit Date:**

2021-05-21

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

2021-05-17

**LEA Reviewer:**

Nadine Page

**LEA Approval Date:**

2021-05-21

**Board Approval Date:**

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Goal #1

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State Goal

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Improve student learning by implementing Standards Based Grading, which is a research based best practice for stuents.

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## Academic Area

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- College and Career Readiness
  - Educational Technology/Library/Media
  - English/Language Arts
  - Financial Literacy
  - Fine Arts
  - Graduation Rate Increase
  - Health
  - Mathematics
  - Physical Education
  - Science
  - Social Studies
  - World Languages
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## Measurements

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1- 70% of SJMS students will be proficient in their content knowledge in each course based on the four-point rubric and state standards. 2- 100% of SJMS faculty will have additional Standards Based Grading (SBG) training in 2021-22 and implement aspects the district SBG Committee agrees upon to be able to increase student learning. 3- Teachers' grading scale will be on 80% assessment, with retakes allowed to show learning improvements, and 20% assignments to demonstrate the learning.

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Due to a district-wide initiative of Standards Based Grading and the desire to improve student learning, South Jordan Middle School staff will participate in extensive training over a three to five year period to understand and implement the research-based practice. It has been proven that SBG is a technique which is in the students' best interest for learning. Proficiency scales are created and used to demonstrate what it is that the students need to know related to each standard. Teachers need support and training to be able to create effective and meaningful Proficiency scales in addition to Assessments tied to them. The Proficiency scales will be in the students' hands to be able to identify what they know and need to know in each course at SJMS.

**Expenditures:**

1- Fall/Spring: Groups of teachers will be attending SBG conference/receive relevant department training.

Professional Development-Contracted Services,PD (300) - \$10,600

Transportation/Admission/Per Diem (300) - \$10,000

**Total: \$20,600**

Category	Description	Estimated Cost
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Professional Development for staff will be contracted to continue learning about Standards Based Grading to improve student learning.	\$10,337
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Administration will seek the best professional development opportunities and conferences for staff to attend.	\$10,000
	Total:	\$20,337

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No

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## Goal #2

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### State Goal

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Response to Intervention will continue to progress in all grade levels, as well as after school tutoring and lunch school in the following content areas: Math, Reading and Science. Data of the RTI will be tracked to show at least 50% of students who participate in RTI/Math Tutoring and Lunch School, on a consistent basis, are improving.

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### Academic Area

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- English/Language Arts
  - Mathematics
  - Science
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### Measurements

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50% of South Jordan Middle students who will be participating in Math Tutoring, Lunch School or RTI, will be improving in Math, Science or Reading, depending on the focus for that student.

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## Action Plan Steps and Expenditures

[close](#)

After school tutoring will continue in 2021-2022 as well as Lunch School tutoring. Data will be tracked during these times to show student growth.

### Expenditures

Salaries/Employee Benefits (100-200)

7th Period Authorizations, Instructional Aides, Substitutes for Math/Science/ELA for training/planning

**Estimated Cost \$90,000**

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Monies will be used to facilitate teachers having 7th Period Authorizations to lower class sizes, Instructional Aides in order to lower ratios and assist in more one on one learning, Substitutes for Math/Science/ELA for training and collaboration.	\$90,000
	Total:	\$90,000

## Digital Citizenship/Safety Principles Component

[close](#)

No

## Goal #3

[close](#)

## State Goal

[close](#)

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South Jordan Middle School will increase reading scores by 5% due to increased use of technology.

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## Academic Area

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- Educational Technology/Library/Media
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## Measurements

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Using Reading Plus data, SJMS will be able to measure a 5% increase in reading scores due to 1:1 ratio of student to Chromebook.

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## Action Plan Steps and Expenditures

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Reading Plus and SRI data will be used to assess 5% growth in reading scores for students.

### **Expenditures:**

Technology realted Hardware/Software (650)

Student Chromebook Expenditures

**\$53,000**

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Category	Description	Estimated Cost
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	Approximately, 210 Chromebooks will be purchased over the next school year to update student technology needs and keep our school at 1:1 student:Chromebook.	\$53,000
	Total:	\$53,000

## Digital Citizenship/Safety Principles Component

[close](#)

No

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$10,000
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$53,000
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$10,337
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$90,000
Total:	\$163,337

## Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2019-2020	\$0.53	
Distribution for 2020-2021	\$163,598	
Total Available Funds for 2020-2021	\$163,598.53	
Estimated Funds to be Spent in 2020-2021	\$	
	163598.53	
Estimated Carry-over from 2020-2021	\$0	
Estimated Distribution for 2021-2022	\$163,337	

Estimates	Totals	
Total Available Funds for 2021-2022	\$163,337	
Summary of Estimated Expenditures for 2021-2022	\$163,337	
Estimated Carry-over to 2022-2023	\$0	

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

If additional monies are available, funds will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology, such as; software, Chromebooks, computers, etc. Offer extra courses/classes to reduce class size. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to \$2, to improve behavior.

## Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	0	2021-03-23

## Comments

Date	Name	Comment
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Date	Name	Comment
2021-05-17	Karen Rupp	Goal #3 - please restate the goal. Purchasing chromebooks is the action steps - what is the outcome you want to see.

[BACK](#)