Final Report 2018-2019 - South Jordan MD

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	$30,229	N/A	$35,065
Distribution for 2018-2019	$131,676	N/A	$139,182
Total Available for Expenditure in 2018-2019	$161,905	N/A	$174,247
Salaries and Employee Benefits (100 and 200)	$91,676	$144,061	$116,334
Employee Benefits (200)	$0	$0	$27,727
Professional and Technical Services (300)	$10,000	$7,940	$7,940
Repairs and Maintenance (400)	$0	$0	$0
RETIRED. DO NOT USE (500)	$0	$0	$1,781
Printing (550)	$0	$0	$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	$0	$3,178	$1,397
General Supplies (610)	$0	$0	$0
Textbooks (641)	$0	$0	$0
Textbooks (Online Curriculum or Subscriptions) (642)	$0	$0	$0
Library Books (644)	$7,000	$0	$0
Technology Related Hardware/Software (< $5,000 per item) (650)	$23,000	$5,431	$5,431
Software (670)	$0	$0	$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	$0	$0	$0
Technology Equipment > $5,000 (734)	$0	$0	$0
Total Expenditures	**$131,676**	**$160,610**	**$160,610**
Remaining Funds (Carry-Over to 2019-2020)	**$30,229**	**N/A**	**$13,637**

Goal #1
Goal

We are dedicated to moving more students towards proficient levels in all tested areas. Our Math goal is to increase our proficiency scores by 5%. Our Science goal is to increase our proficiency scores by 5%. Our Language Arts goal is to increase our proficiency scores by 3%. Our other goal is to increase student mastery of assessments in all other areas of assessment. We hope to achieve these goals by the 2018-19 school year.

Academic Areas

‣ Reading
‣ Mathematics
‣ Writing
‣ Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use end of level SAGE assessments to show progress towards our goals. Tutoring attendance will be tracked to show growth of student scores. Pre and Post assessment data on SLO assessments will be used to track achievement, along with Benchmark assessments.

Please show the before and after measurements and how academic performance was improved.

As soon as 2018-19 RISE scores are released we will be able to share these results.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will use PLC planning time to identify essential learning objectives from core standards, create common assessments that align with standards, collect and analyze assessment data, identify which students have demonstrated mastery of standards and determining how to remediate those students who did not reach mastery levels. Professional development days will be offered to all departments and PLC teams to assist with this work and progress of student achievement. Our staff is dedicated to using the PLC process to best support student learning.

We also want to hire more classroom instructional aides to assist in Reading classes, science classes, and other departments. These aides will help in tracking, testing, and supporting struggling readers. They will also help with lab setup/takedown and support of student learning in lab settings and activities.

Funds will also be used to support mentor training with substitutes to cover classes and allow teachers to do classroom observations to watch and see better teaching practices and strategies that are happening in classrooms within our school building. Subs will also be needed to cover classrooms when our teachers attend workshops, conferences, seminars, and other professional developments where teaching strategies are learned and developed.

We also want to encourage more after school tutoring, enrichment, and other classroom extension activities that will better connect students with their content learning.

Funding will also be used to create smaller class sizes in core areas of Language Arts, Math, Science, and Social Studies. Other areas that can use support in creating smaller class sizes may also be of need when creating the Master Schedule.

Computers will continued to be purchased so that we will soon be at a one to one ratio in core classrooms that are daily using computers. Mobile labs will also continue to be purchased in other department areas so that computers can be used by teachers that use computers less frequently. Classroom ceiling mounted projectors will also need to be replaced over the next three school years.

We want our students to build a strong connection to our school through the use of before/after school tutoring, enrichment activities, extension activities, and summer projects or camps to help extend or remediate students to best support student achievement.

Please explain how the action plan was implemented to reach this goal.

The following helped to progress towards reaching our goals:
-classroom aides were paid to support teachers
-additional periods were purchased to help reduce class sizes
-more computers were purchased to help get us closer to students having access in each of their class periods
-subs were paid for to allow teachers to have work days to collaborate on curriculum building, lesson planning, creating common assessments
-after school tutoring was provided by teachers for students
-subs were provided to allow teachers to attend conference, seminars, and workshops to help support best practices
-mentor training was provided for all provisional teachers throughout the school year

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	-Curriculum planning days w/ substitutes -AM/PM tutoring -Summer extension programs -Classroom aide -Reading aide -Mentor/Mentee trainings -Reading camps for students -Professional Development and conference attendance and participation	$91,676	$144,061	As Described
Professional and Technical Services (300)	Conference Registration and training for teachers and staff.	$10,000	$7,940	As Described
Library Books (644)	Books, periodicals, audiovisuals, and software needs.	$7,000	$0	Ended up paying this out of a different budget.
Technology Related Hardware/Software (< $5,000 per item) (650)	Equipment, computer equipment.	$23,000	$5,431	As Described
	Total:	$131,676	$157,432	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If we receive an increase in distribution funds, the additional funding will be spent towards hiring more Classroom aides. More after school/before school tutoring in math, science, and Language Arts. More money towards purchasing additional class periods to help reduce class sizes. Finally, additional funding towards professional development of teachers to better support student learning.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Additional funding was spent on salaries and benefits to help pay for staff, pay for subs, pay for work days, pay for tutoring, pay for additional class periods to reduce class sizes.

Unplanned Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)		$0	$3,178	$1396.74 was spent on professional development and travel for teachers. $1781.26 expenses for student registrations for student enrichment activities.
	Total:	$0	$3,178	

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

‣ Letters to policy makers and/or administrators of trust lands and trust funds.
‣ School newsletter
‣ School website
‣ School marquee

The school plan was actually publicized to the community in the following way(s):

‣ School newsletter
‣ School website
‣ School marquee

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Leaders:

Governor: Gary R. Herbert.

U.S. Senators:

Mike Lee

U.S. Representatives:

John Curtis

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	7	2018-03-21

No Comments at this time /

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	0	7	2018-03-21