

School TSSA Goal and Plan

School: South Jordan Middle School

Step #1: Review available planning documents and tools

- Land Trust Plan
- Accreditation Plan (secondary schools only)
- JELL Framework Self Assessment (See components below)
- Title I Plan (specific elementary schools only)
- TSI or CSI Plan (specific elementary schools only)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

Step #2: Review school report card status from USBE

AREA	%	AREA	%	AREA	PTS
Achievement ELA	59.9	Growth ELA	61.2	Achievement	36
Achievement Math	63.4	Growth Math	57	Growth	34
Achievement Science	68.6	Growth Science	62.4	EL Progress	7
		Growth of Lowest 25%	77.7	Growth of Lowest	19
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	96	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Step #3: Determine school goal

- We will use the USBE Goal of increasing our overall points by 1%
- We will create our own goal using USBE reporting categories. (Write goal below)
- We are using the K-3 Reading Goals as described in JSD K-3 Literacy Plan

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

STEP #4: Align Action Steps with Board Framework Component of Coaching

[See detailed information regarding coaching as a Framework component](#)

Coaching Budget Worksheet (Optional)

- We will use TSSA funds to cover the cost of a coach, along with training
- We will use TSSA funds to build coaching capacity by covering the cost of professional learning for up to 3 teacher leaders

Identify coach(es) and/or teacher leader(s) for one or more of the Board focus areas:

		Teacher Name(s)	Training Only
<input checked="" type="checkbox"/>	Induction	Joleen Reddish, Kimberly Player	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	Instruction (TSI -- ELL, SpED)	Amanda Davis	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Digital Learning	Jody DeLand	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

We will pay coaches salaries and benefits during school hours and after school hours to help improve teacher "best practices" by using an instructional coach to work with any new teacher, veteran teacher, and struggling teacher to help and support teacher instructional practices. Coaches will also be paid salaries and benefits to help with after school trainings for teachers in the use of technology within the classroom. This coaching will help keep teachers up to date on current apps and programs that best support student learning. Continued support of new and provisional teachers is vital in helping teachers feel supported, feel self-worth, and feel part of the school culture and community.

Is this component implemented within your school land trust plan?

YES **Description**



Indirectly, yes, as teachers need coaching, it requires substitute teachers to free up teachers from the classroom to go and observe other teachers in the classroom setting. These experiences are valuable for teachers to see what other teachers are successfully doing in the classroom.

2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

STEP #5: Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)



We will use TSSA funds to cover the cost of professional learning facilitated by T&L. (Please list courses desired or provide information regarding next steps)

Pay teachers salaries and benefits to train other teachers in professional development opportunities. Pay teachers for completion of PD opportunities, both face-to-face and online. Pay teachers who are part of the Leadership Team. Pay for outside personnel to come and present PD to our teachers. Cover the costs of substitutes for PD participation, classroom observations, school-wide trainings, department specific trainings, etc.



We are interested in "Made-to-order" professional learning from T&L. (Please describe below)

Pay teacher salaries and benefits to complete PD trainings from State, District, and within our own school personnel.



We will use TSSA funds for professional learning as determined by school (Please describe below)

Pay travel costs, food costs, housing costs, registration costs and transportation costs for teachers to attend, in person, PD conferences that may occur both in-state and out of state. Pay teacher salaries and benefits for completion of online trainings/workshops, district presented trainings/workshops, and state presented trainings/workshops.

How will you use professional development to address your school goals?

Description

We will pay benefits and salaries to teachers to attend PD opportunities. We will pay for teachers to unpack standards and build proficiency scales for their curriculums. We will pay for substitute costs to allow teachers multiple days out of the classroom so that they can collaborate on curriculum building, curriculum mapping, proficiency scale developing, scope and sequencing for each term.

Is this component implemented within your school land trust plan?

YES **Description**



These types of training and professional development opportunities are also a part of our school land trust plans.

1.5. District and Schools encourage and support innovation and continuous learning

STEP #6: Align Action Steps with Board Framework Component of School-Based Initiative.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)



We will use TSSA funding for a school-based initiative (please describe below)

We will pay for equipment that will directly benefit student learning within the classroom setting. Things like computers, teacher computers, ceiling projectors, and any other technology need for the school. We will pay for equipment that will also benefit other programs like pottery wheels for ceramics classroom, sewing machine replacements for machines that are outdated and need servicing twice per year to keep them user friendly for students. Ceiling projector replacements. Classroom audio enhancement replacements. Classroom student computer replacements and charging stations. Classroom teacher computer replacements. Pay teacher salaries and benefits for after school programs, like tutoring, Robotics, Math Counts, MESA, etc. We will buy supplies and materials that incentivize school culture and climate for improved behaviors and habits like improved attendance, improved behaviors, improved grades, school-wide activities that promote positive outcomes, school safety, etc.

How will you use this school-based initiative to address your school goals?

Description

We will pay for salaries and benefits, technology, equipment, supplies and materials, and teacher travel to support our school goals.

Is this component implemented within your school land trust plan?

YES **Description**



Yes, some of these components are also addressed within our school land trust plan. Our plan is set up for funding of professional development of teachers, technology for students, and salaries/benefits for personnel, substitute teachers, extra 7th period authorizations to reduce class sizes, tutoring of students, adult reading aides, adult classroom assistants, all things where personnel can support student learning.

STEP #6: Complete budget description

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Teacher trainings/conferences/workshps, instructional coach, instructional coaching, PD, substitutes, and other personnel that enhance student learning.	\$90,057.10
200	Employee Benefits	All benefits that associate with salaries.	\$27,017.13
300	Purchased Prof & Tech Services	Registration costs for conferences/trainings/workshops.	\$12,000.00
500	Other Purchased Services		
580	Travel	Travel costs associated with teachers attending conferences/trainings/workshops that are out of state.	\$10,000.00
600	Supplies and Materials	Supplies, technology and materials needed for enhancing student behaviors and learning that support school goals.	\$54,029.06
800	Other		
		TOTAL PROPOSED BUDGET	\$193,103.29
		ALLOCATION	\$193,103.29
		DIFFERENCE	\$0.00