

# School Plan 2019-2020 - South Jordan MD

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## School Plan Approved

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### School Plan Approval Details

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**Submitted By:**

shawn mcleod

**Submit Date:**

2019-05-13

**Admin Reviewer:**

Natalie Gordon

**Admin Review Date:**

2019-06-11

**District Reviewer:**

Nadine Page

**District Approval Date:**

2019-06-26

**Board Approval Date:**

Unknown

## Goal #1 Goal

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We are dedicated to moving more students towards proficient levels in all tested areas. Our Math goal is to increase our proficiency scores by 5%. Our Science goal is to increase our proficiency scores by 5%. Our Language Arts goal is to increase our proficiency scores by 3%. Our other goal is to increase student mastery of assessments in all other areas of assessment. We hope to achieve these goals by the 2019-20 school year. We also want to create a culture of caring and support for our students' mental health and well being throughout the school year.

## Academic Areas

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- Reading
- Mathematics
- Writing
- Technology
- Science

## Measurements

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We will use end of level RISE assessments to show progress towards our goals. Tutoring attendance will be tracked to show growth of student scores. Pre and Post assessment data on SLO assessments or common content assessments will be used to track achievement, along with benchmark or other forms of formative/summative assessments.

## Action Plan Steps

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Teachers will use PLC planning time to identify essential learning objectives from core standards, create common assessments that align with standards, collect and analyze assessment data, identify which students have demonstrated mastery of standards and determining how to re-mediate those students who did not reach mastery levels. Professional development days will be offered to all departments and PLC teams to assist with this work and

progress of student achievement. Our staff is dedicated to using the PLC process to best support student learning. Our teachers will also be in the process of moving and transitioning towards a standards based grading system. This will require teachers to attend trainings, conferences, and work shops, to help them better understand how this system works. We will also need to provide paid time for teacher content team work, summer work, after school work, so that teachers can have the paid time to build proficiency scales for their curriculum.

We also want to hire more classroom instructional aides to assist in Reading classes, science classes, and other departments. These aides will help in tracking, testing, and supporting struggling readers. They will also help with lab setup/take down and support of student learning in lab settings and activities.

Funds will also be used to support mentor training with substitutes to cover classes and allow teachers to do classroom observations to watch and see better teaching practices and strategies that are happening in classrooms within our school building. Subs will also be needed to cover classrooms when our teachers attend workshops, conferences, seminars, and other professional developments where teaching strategies are learned and developed.

We also want to encourage more after school tutoring, enrichment, and other classroom extension activities that will better connect students with their content learning.

Funding will also be used to create smaller class sizes in core areas of Language Arts, Math, Science, and Social Studies. Other areas that can use support in creating smaller class sizes may also be of need when creating the Master Schedule.

Computers will continue to be purchased so that we will soon be at a one to one ratio in core classrooms that are daily using computers. Mobile labs will also continue to be purchased in other department areas so that computers can be used by teachers that use computers less frequently. Classroom ceiling mounted projectors will also need to be replaced over the next three school years.

We want our students to build a strong connection to our school through the use of before/after school tutoring, enrichment activities, extension activities, and summer projects or camps to help extend or re-mediate students to best support student achievement.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Curriculum planning days w/substitutes -AM/PM tutoring -Summer extension programs -Classroom aide -Reading aide - Mentor/Mentee trainings - Reading camps for students - Professional Development and conference attendance and participation	\$110,000
Professional and Technical Services (300)	Conference registration, travel, lodging, and training for teachers and staff - Content membership and association fees for teachers to be part of professional organizations to help improve their pedagogy	\$18,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	Equipment, computer equipment, classroom projector machines, and other equipment or furniture that will be used to increase student achievement.	\$50,000
	Total:	\$178,000

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$110,000
Professional and Technical Services (300)	\$18,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$50,000
Total:	\$178,000

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$35,247
Estimated Distribution in 2019-2020	\$143,335
Total ESTIMATED Available Funds for 2019-2020	\$178,582
Summary of Estimated Expenditures For 2019-2020	\$178,000
<b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2020-2021	\$582

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

If we receive an increase in distribution funds, the additional funding will be spent towards hiring more Classroom aides. More after school/before school tutoring in math, science, and Language Arts. More money towards purchasing additional class periods to help reduce class sizes. Finally, additional funding towards professional development of teachers to better support student learning.

## Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- School marquee

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	2	2019-03-25
8	0	2	2019-03-25

## Amendment

Need to amend this school plan?

No Comments at this time

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