

## South Jordan Middle School DISCLOSURE STATEMENT 2020-2021

**Parents/Guardians:** The following is our school-wide disclosure statement. Please read and discuss this disclosure statement as well as the contents of the student planner with your student. After reviewing the disclosure and planner, please sign and return the disclosure verification form.

### 1. School-wide Rules / Citizenship Guidelines:

#### Snow Leopards on the P.R.O.W.L.

	<b>H Honors</b>	<b>S Satisfactory</b>	<b>N Needs Improvement</b>	<b>U* Unsatisfactory</b>
<b><i>Prepared</i></b>	Comes to class with necessary books and materials	Generally comes to class with necessary books and materials	Has to be reminded frequently to bring necessary books and materials	Rarely comes to class with necessary books and materials
<b><i>Respectful</i></b>	Follows class rules without being reminded	Generally follows Class rules	Has to be reminded frequently about class rules	Does not follow class rules
<b><i>On Time</i></b>	0 – 1 Tardy	2 Tardies	3 – 4 Tardies	5 or more Tardies or a Sluff
<b><i>Winning Attitude</i></b>	Strives to do his/her best	Generally strives to do his/her best	Has to be reminded to stay on task	Rarely puts forth his/her best effort
<b><i>Listens and Learns</i></b>	Pays attention and actively participates in classroom discussion	Pays attention and talks when appropriate	Talks and does not follow what is supposed to be done in class	Continually interrupts and talks during class

\*Cheating and plagiarism may result in an automatic U.

Citizenship marks will be given based on student behavior. Marks will be assessed based on students' adherence to the school-wide rules. Lowered marks may be improved by consistent, appropriate behavior and/or by a contract with the teacher.

#### **REWARDS**

Praise  
Parents notified  
Class Reward  
Nominations for Student of the Day/Month

#### **CONSEQUENCES**

Warning  
Lowered citizenship marks  
Conference with teacher  
Parent notified or after school detention  
Referral to administration

### 2. School-wide Grading Policy:

All classes will use the School-wide Grading Scale or the Standards- Referenced Grading Scale.

**School-wide Grading Scale:** All teachers will utilize the following school-wide grading scale for assignments, projects, tests, and final grades. Assessments will comprise **80%** of their overall grade, and practice (homework, class assignments etc.) will be the other **20%** of their grade.

A	100% - 93 %	B-	82% - 80%	D+	69% - 67%
A-	92% - 90%	C+	79% - 77%	D	66% - 63%
B+	89% - 87%	C	76% - 73%	D-	62% - 60%
B	86% - 83%	C-	72% - 70%	F	59% - below

**Standards-Referenced Grading Scale:**

The Jordan School District is moving towards Standards–Referenced Grading in all schools, which is research based to improve student learning and retention. South Jordan Middle School will be working towards implementation during the 2020-21 school year. Some teachers are ready to implement right now, while other teachers are progressing towards implementation. Utah Core Standards are what students are expected to learn. Class standards, or learning goals, are broken down into two parts: academic knowledge and academic skills. In the past, elements such as turning assignments in on time, participation in class, preparation, and behavior in class have been factored into the academic grade. These factors are not a true representation of a student’s academic knowledge. Students’ grades should be determined by demonstrating proficiency of the standard. At South Jordan Middle School, we want the students’ grades to be the BEST REFLECTION possible of what they have learned.

We determine students’ proficiency through formative assessments. Formative assessments can include paper/pencil tests, reports, essays, projects, presentations and even a conversation where students can clearly demonstrate that they are proficient in the standard. Students will have many opportunities to practice before an assessment and will be able to retake assessments to demonstrate proficiency (see Retake Policy below). For each assessment, a students’ score will correlate with a proficiency scale of 4, 3, 2, 1, or 0.

Students will know what to expect for each assessment and what they need to do to demonstrate proficiency. There is support for students who do not meet proficiency. Teachers use data collected through assessments to arrange for remediation opportunities during PROWL. Additionally, tutoring is offered after school. Also, teachers implement intervention as needed during class time.

### SoJo Proficiency Scale to Percentage Conversion

Average			Average			Average			Scale		
Scale	Percentage	Grade	Scale	Percentage	Grade	Scale	Percentage	Grade	Score	Percentage	Grade
4	100	A	2.25 to 2.29	75	C	1.30 to 1.31	50	F	0.73 to 0.75	25	F
3.90 to 3.99	99	A	2.20 to 2.24	74	C	1.28 to 1.29	49	F	0.70 to 0.72	24	F
3.80 to 3.89	98	A	2.15 to 2.19	73	C	1.26 to 1.27	48	F	0.67 to 0.69	23	F
3.70 to 3.79	97	A	2.10 to 2.14	72	C-	1.24 to 1.25	47	F	0.64 to 0.66	22	F
3.60 to 3.69	96	A	2.05 to 2.09	71	C-	1.22 to 1.23	46	F	0.61 to 0.63	21	F
3.50 to 3.59	95	A	2.00 to 2.04	70	C-	1.20 to 1.21	45	F	0.58 to 0.60	20	F
3.40 to 3.49	94	A	1.95 to 1.99	69	D+	1.18 to 1.19	44	F	0.55 to 0.57	19	F
3.30 to 3.39	93	A	1.90 to 1.94	68	D+	1.16 to 1.17	43	F	0.52 to 0.54	18	F
3.20 to 3.29	92	A-	1.85 to 1.89	67	D+	1.14 to 1.15	42	F	0.49 to 0.51	17	F
3.10 to 3.19	91	A-	1.80 to 1.84	66	D	1.12 to 1.13	41	F	0.46 to 0.48	16	F
3.00 to 3.09	90	A-	1.75 to 1.79	65	D	1.10 to 1.11	40	F	0.43 to 0.45	15	F
2.95 to 2.99	89	B+	1.70 to 1.74	64	D	1.08 to 1.09	39	F	0.40 to 0.42	14	F
2.90 to 2.94	88	B+	1.65 to 1.69	63	D	1.06 to 1.07	38	F	0.37 to 0.39	13	F
2.85 to 2.89	87	B+	1.60 to 1.64	62	D-	1.04 to 1.05	37	F	0.34 to 0.36	12	F
2.80 to 2.84	86	B	1.55 to 1.59	61	D-	1.02 to 1.03	36	F	0.31 to 0.33	11	F
2.75 to 2.79	85	B	1.50 to 1.54	60	D-	1.00 to 1.01	35	F	0.28 to 0.30	10	F
2.70 to 2.74	84	B	1.48 to 1.49	59	F	0.98 to 0.99	34	F	0.25 to 0.27	9	F
2.65 to 2.69	83	B	1.46 to 1.47	58	F	0.96 to 0.97	33	F	0.22 to 0.24	8	F
2.60 to 2.64	82	B-	1.44 to 1.45	57	F	0.94 to 0.98	32	F	0.19 to 0.21	7	F
2.55 to 2.59	81	B-	1.42 to 1.43	56	F	0.91 to 0.93	31	F	0.16 to 0.18	6	F
2.50 to 2.54	80	B-	1.40 to 1.41	55	F	0.88 to 0.90	30	F	0.13 to 0.15	5	F
2.45 to 2.49	79	C+	1.38 to 1.39	54	F	0.85 to 0.87	29	F	0.10 to 0.12	4	F
2.40 to 2.44	78	C+	1.36 to 1.37	53	F	0.82 to 0.84	28	F	0.07 to 0.09	3	F
2.35 to 2.39	77	C+	1.34 to 1.35	52	F	0.79 to 0.81	27	F	0.04 to 0.06	2	F
2.30 to 2.34	76	C	1.32 to 1.33	51	F	0.76 to 0.80	26	F	0.01 to 0.03	1	F
									0	0	F

### **3. School-wide Make-up Work Policy:**

1. When absent, the student is responsible for gathering and completing all work missed due to the absence.
2. For each day that a student is absent, an equal number of days will be given to complete missed assignments, make-up exams, or meet assignment deadlines.
3. Students who sluff may receive a “0” on all assignments, quizzes, and/or tests that are missed as a result of their sluff. However, students who sluff may still complete their assignments and assessments as long as they fulfill the specific requirements set by the teacher.

### **4. School-wide Late Work Policy:**

1. Due dates for all assignments will be clearly established and communicated to students and parents in advance, giving students sufficient time to complete their work.
2. All late work is due by the teacher’s cut-off date. Situations involving extenuating circumstances may be addressed on a case-by-case basis.
3. According to true Standards-Based Grading, all late work will be accepted for full credit. However, there will be due dates and deadlines in each class to ensure success.

### **5. Retake Policy**

1. Prerequisites (determined by individual teachers) need to be met before retakes can be given.

2. Deadlines for retakes on assessments is at least one week before the end of the quarter. Deadlines can be extended based on individual student needs. The teachers do, however, need to have clear communication with parents and students about cut off dates. These dates will also be posted in Canvas for each class/teacher.
3. Students should be able to receive full credit for retakes. Assessments should show what students know and what they did to relearn the material.
4. Students should be able to retake assessments as many times as needed. If they try multiple times and fail, then the teacher should move to a different format for reteaching the material so the student can learn the content.

#### **6. Extra Credit**

1. No extra credit will be offered in any class at South Jordan Middle School.
2. Extra credit is not necessary because students can retake or redo any assignment and assessment to show mastery of the material. We want students' grades to accurately reflect their knowledge of the content in each of their classes.

#### **7. SJMS Science Student Safety Contract:**

1. To protect your eyes from injury, always wear safety goggles in the lab when using sharp objects, chemicals, heat or glassware.
2. Handle all equipment as instructed by your teacher or written directions.
3. Do not touch any equipment without permission.
4. Wash your hands after every experiment.
5. Never eat or drink in the lab.

#### **8. Consultations:**

Students and parents are encouraged to contact teachers if they have questions or concerns. This may be done by calling SJMS at 801-412-2900 or by sending an email to an individual teacher directly.

**Please note: Department teams may create an addendum with additional information regarding disclosure expectations. This information is available on the SJMS website. [www.sjomiddle.org](http://www.sjomiddle.org)**