

Current School Plan 2023-2024 - South Jordan Middle

2023 - 2024



School Plan Approved

School Plan Approval Details

Submitted By:

Curtis Jenson

Submit Date:

2023-03-14

Admin Reviewer:

Kira Bennett

Admin Review Date:

2023-06-04

LEA Reviewer:

Nadine Page

LEA Approval Date:

2023-06-04

Board Approval Date:

Goal #1

close

State Goal

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Improve student achievement on end-of-year assessments by 1% as measured by the USBE Report card through the continuation and improvement of the coaching and mentoring programs, and

the reduction of class sizes. We will also improve our counselor/student ratio to be closer to the state recommendation. Class size reductions will occur throughout the year, and all coaches and mentors will meet with teachers new to the building or the profession within the first semester. They will also offer professional development to all teachers, and work with teachers on a voluntary basis, as well as by recommendation from administration based on performance data.

Academic Area

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- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Fine Arts
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements

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Success will be measured by a growth of at least 1% on the school USBE report card. We were at 65.5% for the 2021-22 school year, and hope to see at least a score of 66.5%. This includes academic performance, growth, multi-language learner progress, and growth of the lowest 25%. We will also specifically target growth in math specifically through the coaching and mentoring programs, as well as class size reductions. Math achievement scores and growth scores should show at least a 1% growth. For achievement that means growing from 53.3% to 54.3%, and for growth going from 64.7% to 65.7%.

Action Plan Steps and Expenditures

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1. Student achievement will be improved through improved instruction facilitated by coaches, who will conduct coaching cycles with all teachers new to the building and new to the

profession (1-2 years) within the 1st semester.

2. Student achievement will be improved through improved instruction facilitated by coaches, who will meet with all teachers in the 1st quarter to review data and set meaningful goals. They will also check in throughout the year to analyze goal data and revise goals as needed with teachers.
3. We will improve student achievement in classes where teachers are new to the profession. To do this, our lead mentor will use the allotted daily time to plan professional development for and meet with mentors and mentees. Topics will include classroom management, goal-setting, collaboration practices, and self-reflection.
4. To improve the wellbeing (and thus achievement) of our students, an additional part-time counselor will be funded in order to provide wrap-around supports both academically and emotionally.
5. Student achievement will be targeted through class size reductions. Class sizes in all content areas will be reduced where possible in order to improve ratios. Math specifically will be targeted in order to offer extra support such as a math lab or help during lunch if budgets allow.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1,2,3,5	\$170,000.00
	Total:	\$170,000.00

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$170,000.00
Total:	\$170,000.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2021-2022	\$7,242.62
Distribution for 2022-2023	\$165,252.96
Total Available Funds for 2022-2023	\$172,495.58
Estimated Funds to be Spent in 2022-2023	\$
	170000
Estimated Carry-over from 2022-2023	\$2,495.58
Estimated Distribution for 2023-2024	\$173,793.53
Total Available Funds for 2023-2024	\$176,289.11
Summary of Estimated Expenditures for 2023-2024	\$170,000.00
Estimated Carry-over to 2024-2025	\$6,289.11

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

If additional monies are available, funds will be used for teacher grants and/or private collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development - all of which have a direct impact on student learning. Substitutes and assistants may also be provided to support student learning and the PLC process. We would purchase additional classroom technology such as software, projectors, Chromebooks, computers, etc. We would offer extra classes/courses to reduce class sizes. We would provide travel costs for national conferences. Excess funds will be used for after-school enrichment, academic support, and efforts to improve school culture.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2023-02-27

Comments