

Current School Plan 2024-2025 - South Jordan Middle, 18682

2024 - 2025



School Plan Approved

School Plan Approval Details

Submitted By:

Curtis Jenson

Submit Date:

2024-05-07

Admin Reviewer:

Holly Korous

Admin Review Date:

2024-05-14

LEA Reviewer:

Nadine Page

LEA Approval Date:

2024-05-14

Board Approval Date:

2024-04-23

Goal #1

close

State Goal

close

Students will increase their math, language arts, and science growth scores by 1% from the 2023

End-of-Year RISE and ASPIRE testing to the 2024 End-of-Year RISE and ASPIRE testing.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

1. Each of the three departments will conduct periodic benchmark/interim assessments to assess proficiency throughout the 2024-25 school year. 2. We will compare 2023-24 growth scores in each of the three core areas to growth scores on the 2024-25 end-of-year RISE and ASPIRE assessments.

Action Plan Steps and Expenditures

close

1. Add 1 FTE to split between the math, language arts, and science departments to minimize class sizes and allow for co-teaching of special education students. (\$80,000)
2. Add .5 FTE to the special education department to allow for co-teach of special education students (\$40,000)
3. Administer benchmarks or interim assessments throughout the year in each core area to continue driving instruction.
4. Assign instructional coaches to conduct periodic data reviews to help drive targeted professional development and improve instruction.
5. Administration will conduct an annual review of performance of subgroups (i.e. lowest 25%, ELL/ML, etc.) with each department to identify needed supports.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Add 1 FTE to split between the math, language arts, and science departments to minimize class sizes and allow for co-teaching of special education students. (\$80,000) Add .5 FTE to the special education department to allow for co-teach of special education students (\$40,000)	\$120,000.00
	Total:	\$120,000.00

Goal #2

close

State Goal

close

We will decrease our percentage of targeted student populations in the Panorama critical academic indicator category (D- to F in one or more classes) from where it was at the end of 3rd quarter in 2023-24 at 72% by at least 5%.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

We will measure success using the Panorama Critical Academic Indicator tool, which flags students with a D- or F in one or more classes. At the end of 3rd quarter of 2023-24, 72% of targeted student populations were flagged by the indicator. We will decrease that percentage by at least 5%. We will measure this at the end of each academic quarter.

1. Add .625 FTE to the counseling department to bring student/counselor ratios closer to 250/counselor. (\$55,000)
2. Counselors will conduct a data review of Panorama Critical Academic Indicator results at the end of each quarter to identify progress with targeted student populations.
3. Counselors and/or clinical support specialists will meet with all students flagged by the Panorama Critical Academic Indicator and make a plan and ensure supports to help the student improve their grade in the affected classes.
4. Counseling department will meet weekly with administration to discuss students of concern and coordinate supports for individual students.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Add .625 FTE to the counseling department to bring student/counselor ratios closer to 250/counselor. (\$55,000)	\$55,000.00
	Total:	\$55,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$175,000.00
Total:	\$175,000.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2022-2023	\$48,725.93
Distribution for 2023-2024	\$173,793.53
Total Available Funds for 2023-2024	\$222,519.46
Estimated Funds to be Spent in 2023-2024	\$ 222519.46
Estimated Carry-over from 2023-2024	\$0.00
Estimated Distribution for 2024-2025	\$176,204.49

Estimates	Totals	
Total Available Funds for 2024-2025	\$176,204.49	
Summary of Estimated Expenditures for 2024-2025	\$175,000.00	
Estimated Carry-over to 2025-2026	\$1,204.49	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School marquee
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2024-03-15

Comments

Date	Name	Comment
2024-04-26	Holly Korous	Plan Comment: EDIT NEEDED: Goal 2: Per R277-477-4, expenditures for behavior or SEL may support an academic goal, but may not be a standalone goal. A goal is 1-2 sentences and answers "What will students achieve academically in the year?" Please update this goal.
2024-04-26	Holly Korous	Plan Comment: EDIT NEEDED: Goal 2: Academic areas should only be selected if they are being measured to determine if a goal is successfully met.

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