

**South Jordan Middle School
2024-25 TSSA Plan**

Estimated Distribution
\$255,000, plus any carryover

School Goal Alignment

Students will increase their math, language arts, and science growth scores by 1% from the 2023 End-of-Year RISE and ASPIRE testing to the 2024 End-of-Year RISE and ASPIRE testing.

Instructional Coaching Component

Coaches will offer support, class coverage for observations and techniques to improve teaching for new and struggling teachers. SJMS has a fair amount of new and provisional teachers as well as ARL teachers who need support in pedagogy, classroom management, and teaching strategies in addition to technology. Coaching improves teaching as well as boosts morale and confidence, which directly impacts student learning.

Action Steps

1. Coaches will be asked to work with teachers identified by administration as well as those asking for help.
2. Digital Coach will offer regular training in various technology tools.
3. Administration will meet with coaches on a regular basis to assess teacher progress, concern and coaching cycles.
4. Coaches will provide class coverage for new teachers to observe other teachers including their mentors.
5. Coaches will meet monthly to assess teacher needs and progress to discuss with administration.
6. Coaches will conduct coaching cycles with all teachers new to the building or new to the profession (1-2 years).

Professional Development Component

We will fund attendance for teachers to outside professional development in areas including coaching, content-specific state or national conferences (e.g. UCTE), professional learning communities, standards-based grading, and response to intervention. We will also fund in-house professional development in those same areas, as well as other areas like classroom management by paying our own teachers to prepare and deliver professional development to their peers. Professional development in multi-tiered systems and supports (MTSS) will also be provided.

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Action Steps

1. Teachers will request to attend their content-specific conference at least 45 days prior to the conference.
2. In-house PD will be scheduled throughout the year with topics to be determined based on assessment of need.
3. Technology PD will be offered regularly based on survey data done by the digital coach.
4. Other PD will be determined based on performance data, district initiatives, and assessment of need.

School-Based Initiatives Component

We have a wide variety of other school-based initiatives we would like to fund. This includes the ongoing purchasing of technology such as Chromebooks to provide students with access to current, relevant technologies. It also includes efforts to improve the supports offered to students for social and emotional supports such as instructional resources, outside presenters and other social and emotional resources and staffing. We would also use monies to fund staff wellness and resources, and provide planning days for teachers and departments, provide substitute teachers, and provide staffing for additional supervision and reduction of class sizes.

Action Steps

1. Purchase additional Chromebooks and other technology as needed based on the current technology plan.
2. Continue to improve and update staff and student wellness centers and initiatives.
3. Fund social and emotional learning professional development and resources for students and staff.
4. Provide additional staffing and resources for supervision and reduced class sizes.
5. Assess needs of programs such as RTI and MTSS and fund resources and staffing to improve them.

Plans for Additional Monies

If additional monies are available, funds will be used for teacher grants and/or private collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development - all of which have a direct impact on student learning. Substitutes and assistants may also be provided to support student learning and the PLC process. We would purchase additional classroom technology such as software, projectors, Chromebooks, computers, etc. We would offer extra classes/courses to reduce class sizes. We would provide travel costs for national conferences. Excess funds will be used for after-school enrichment, academic support, and efforts to improve school culture.