

## School TSSA Goal and Plan

School: South Jordan Middle

2025-2026 School Plan

*John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."*

**Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:**

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

With excellent training and support from the district Teaching & Learning department, our instructional coaches have taken great steps this year in supporting teachers. Every provisional teacher has completed at least one coaching cycle, and many more have opted to do so on their own. We have been able to send teachers to a wide variety of professional development opportunities, as well as provide planning days for PLC teams on a more regular basis. We have also been able to maintain our supply of Chromebooks by purchasing replacements for those going out of date, as well as support a wide variety of other school initiatives ranging from announcement displays in the hallway to assemblies and other activities to support school culture. Our Panorama scores have increased as a result, although we still hope to focus on areas of student sense of belonging going forward. We also plan to change how we structure supports in math, which dropped slightly on test scores from previous years, by looking into tools that allow our students to have adaptive homework.

### 2025-2026 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2025-2026 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2023-24](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	49.5	Growth ELA	49.6	Achievement	30
Achievement Math	48.7	Growth Math	49.9	Growth	30
Achievement Science	60.4	Growth Science	59.3	EL Progress	6
		Growth of Lowest 25%	68.8	Growth of Lowest	17
<b>HIGH SCHOOLS ONLY</b>	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
<b>POINT SUMMARY</b>					
<b>TOTAL POINTS</b>	<b>83</b>	<b>1% INCREASE</b>	<b>1</b>		

**USBE Goal Expectation:** School will increase the overall point score by 1% over the prior year.

**Determine school goal**

School goal using USBE reporting categories from above:

Students will increase their math, language arts, and science growth scores by 1% (1 point) from the 2024 End-of-Year RISE and ASPIRE testing to the 2025 End-of-Year RISE and ASPIRE testing.

**TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)**

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

**TSI SCHOOLS -- Targeted School improvement Goal --**

School goal(s) specifically addressing TSI subgroup(s):

*JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.*

*JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.*

**Align Action Steps with Board Framework Component of Coaching**

See detailed information regarding coaching within the Framework

[Elementary](#)[Secondary](#)[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Megan Morrison (megan.morrison@jordandistrict.org), Bryan Crowther (bryan.crowther@jordandistrict.org), Joleen Reddish (joleen.reddish@jordandistrict.org), Amanda Davis (amanda.davis@jordandistrict.org), Jessica Chappell (jessica.chappell@jordandistrict.org)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Celeste Ercanbrack (celeste.ercanbrack@jordandistrict.org)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

**Description**

Coaches will offer support, class coverage for observations and techniques to improve teaching for new and struggling teachers. SJMS has a fair amount of new and provisional teachers as well as ARL teachers who need support in pedagogy, classroom management, and teaching strategies in addition to technology. Coaching improves teaching as well as boosts morale and confidence, which directly impacts student learning.

**Action Steps**

1. Coaches will be asked to work with teachers identified by administration as well as those asking for help.
2. Digital Coach will offer regular training in various technology tools.
3. Administration will meet with coaches on a regular basis to assess teacher progress, concern and coaching cycles.
4. Coaches will provide class coverage for new teachers to observe other teachers including their mentors.
5. Coaches will meet monthly to assess teacher needs and progress to discuss with administration.
6. Coaches will conduct coaching cycles with all teachers new to the building or new to the profession (1-2 years).

**TSI SCHOOLS -- TSI Team to Address Goals**

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

**Description****Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES****Description**☐

*Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.*

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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

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*JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.*

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#### **Align Action Steps with Board Framework Component of Professional Learning**

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

##### **Description**

We will fund attendance for teachers to outside professional development in areas including coaching, content-specific state or national conferences (e.g. UCTE), professional learning communities, standards-based grading, and response to intervention. We will also fund in-house professional development in those same areas, as well as other areas like classroom management by paying our own teachers to prepare and deliver professional development to their peers. Professional development in multi-tiered systems and supports (MTSS) will also be provided.

##### **Action Steps**

1. Teachers will request to attend their content-specific conference at least 45 days prior to the conference.
2. In-house PD will be scheduled throughout the year with topics to be determined based on assessment of need.
3. Technology PD will be offered regularly based on survey data done by the digital coach.
4. Other PD will be determined based on performance data, district initiatives, and assessment of need.

#### **TSI SCHOOLS -- Professional Development to address TSI goals**

How will you use professional development to address your school goals?

##### **Description**

##### **Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES**

**Description**

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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

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*JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning*

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#### **Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.**

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

##### **Description**

We have a wide variety of other school-based initiatives we would like to fund. This includes the ongoing purchasing of technology such as Chromebooks to provide students with access to current, relevant technologies. It also includes efforts to improve the supports offered to students for social and emotional supports such as instructional resources, outside presenters and other social and emotional resources and staffing. We would also use monies to provide planning days for teachers and departments, provide substitute teachers, and provide staffing for additional supervision and reduction of class sizes.

##### **Action Steps**

1. Purchase additional Chromebooks and other technology as needed based on the current technology plan.
2. Continue to improve and update student wellness centers and initiatives.
3. Fund social and emotional learning professional development and resources for students and staff.
4. Provide additional staffing and resources for supervision and reduced class sizes.

**5. Assess needs of programs such as RTI and MTSS and fund resources and staffing to improve them.**

**TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)**

How will your school-based initiative address TSI Goals?

**Description**

**Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES Description**

☐

**Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)**

Object Code	Expense Type	Brief Description	Proposed Budget
100	<b>Salaries</b>	Class size reductions, coaching, supervision, and substitutes.	\$70,000.00
200	<b>Employee Benefits</b>	Class size reductions, coaching, supervision, and substitutes.	\$23,000.00
300	<b>Prof Development (local conf reg, PD presenters, etc.)</b>	Outside presenters & resources for professional development (RTI, MTSS, etc.)	\$30,000.00
500	<b>Other Purchased Services</b>		
580	<b>Travel</b>	Professional development travel expenses.	\$40,306.36
600	<b>Supplies, Technology, Software</b>	Chromebooks, lab computers, teacher laptops, PD supplies, and MTSS materials and resources.	\$100,000.00
		<b>TOTAL PROPOSED BUDGET</b>	\$263,306.36
		<b>ALLOCATION</b>	\$298,066.91
		<b>Carry-Over from 24-25</b>	\$97,130.05
		<b>DIFFERENCE</b>	\$131,890.60

**Please indicate how you would use any additional allocation.**

If additional monies are available, funds will be used for teacher grants and/or private collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development - all of which have a direct impact on student learning. Substitutes and assistants may also be provided to support student learning and the PLC process. We would purchase additional classroom technology such as software, projectors, Chromebooks, computers, etc. We would offer extra classes/courses to reduce class sizes. We would provide travel costs for national conferences. Excess funds will be used for after-school enrichment, academic support, and efforts to improve school culture.

By checking this box I state that I have finished my plan for the 2025-26 school year

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If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE:

