

WELCOME BACK TO SCHOOL! I AM EXCITED TO MEET YOU ALL. I LOOK FORWARD TO A GREAT YEAR HERE AT SOUTH JORDAN MIDDLE SCHOOL. A LITTLE BIT ABOUT ME IS THAT I GRADUATED FROM SOUTHERN UTAH UNIVERSITY IN ART EDUCATION. I HAVE TAUGHT FOR 7 YEARS. MY FAVORITE COLOR IS ORANGE. I HAVE TWO KIDS AND TWO DOGS. MY FAVORITE KIND OF ART IS PRINTMAKING, SPECIFICALLY LINOLEUM PRINTS. I LOVE BEING CREATIVE AND HAVING FUN. IN MY FREE TIME I LIKE TO COLOR, BAKE AND CAMP. I AM EXCITED TO SHARE MY KNOWLEDGE WITH YOU, AND LEARN FROM YOU AS WELL. HERE'S TO A GREAT YEAR!

A note from Mrs. Coles

EXPERIENCING THE FINE ARTS

All students should have the opportunity to experience the fine arts as part of a well-rounded education. The study of drama, dance, music, media arts, and the visual arts helps students explore realities, relationships, and ideas that cannot be expressed simply in words or numbers.

Learning in the fine arts is valuable on its own, but it also engages students in learning in other subjects. Research has shown visual arts instruction to improve reading readiness. Performing and creating facilitates the acquisition of problem-solving skills and teamwork. Those skills then can be applied to other academic areas. All fine arts have academic content. Thus, the arts can help students learn essential skills in new and exciting ways.

In the global economy, creativity is essential. Creativity in students must be nurtured and allowed to have a place in the education of the whole child in order to prepare that child for the future. The study of visual arts, dance, drama, and music, as outlined in the Utah State Core Standards, provides a venue for creativity to flourish. The fine arts provide a place for students to explore new ideas, for appropriate risk-taking, for creative problem solving, for working together with others, for developing aesthetic awareness, for exploring and expressing the world, and for cultural awareness and representation, in addition to the benefits of study in the discipline of fine arts. The study of fine arts is a critical element of a well-rounded education for every student.

BE PREPARED

It is your responsibility to make sure you are in class, on time, and prepared to work. You should be in your assigned seat when the bell rings. Materials that you should bring each class include your 8x11 or 9 x 12 sketchbook, paper, pencils (sharpened), pens and any homework when you come to class, everyday.

Your sketchbook is due in class August 27th.

GRADING POLICY

You will be graded on state standards on a scale from 1-4. The learning will be presented in a learning target.

1-**Beginning**- You have not met the target. You are working on developing skills to meet the target.

2- **Developing**- You have not met the target. You have shown growth towards the target and are approaching proficiency.

3- **Proficient**- You have met the target. You can demonstrate the skill or learning that is stated in the target.

4- **Advanced**- You have exceeded the target. You are well beyond the learning intended by the target. You can teach the learning to others.

CERAMICS I - MRS. COLES

LATE WORK POLICY/ MAKE UP WORK

- All work that is assigned in first quarter is due no later than the end of first quarter. Same applies for work in second quarter.
- There will be projects that include a class critique. If your work is not done by the critique date, you must present what you have so far and participate in the critique with the class.
- If you need more time for any extenuating circumstances, talk to me individually at least one day before the due date.

FOOD AND DRINKS

Food and drinks are not allowed in the art room.

ART I DISCLOSURE SIGNATURES

I have reviewed the disclosure with my parent/guardian. I plan to be successful in class and abide by the things listed in the disclosure.

I understand that if I misuse any art supplies or tools including computers, I may lose my privileges of using them and I will be supplied with an alternate assignment.

Student Name (Print): _____ Grade: _____

Student Signature: _____ Date: _____

Parent Signature: _____

JK 8/16/19

ANYTHING YOU WISH ME TO KNOW ABOUT YOUR STUDENT