

Speech-Language Pathology Services Disclosure
South Jordan Middle School
Cassandra Kartchner, M.S. CCC-SLP

Mrs. Kartchner's Schedule:

Thursdays at South Jordan Middle School

Email: Cassandra.kartchner@jordandistrict.org

library

South Jordan Office: middle office in

Eligibility: Students who receive speech-language services are determined eligible by a team of professionals including a speech-language pathologist (SLP) and parents. A communication disorder is a speech or language or cognitive/communication impairment such as a language impairment, stuttering, impaired articulation, social communication difficulty, or a voice disorder that adversely affects a student's educational performance.

Service Delivery Pattern: The pattern of services including location, amount of service delivery, and frequency are determined by the student's individualized education plan (IEP), including direct and consultative services. Specialized communication services and assistive technology are also addressed as needed in the student's IEP. Due to COVID-19, some/all speech-language services may be provided in an online format.

Learning Activities: The student will be engaged in small group, classroom, and/or individual activities, which will enhance his/her ability to make progress toward IEP goals. Due to COVID-19, some/all speech-language activities may take place online.

Assessment of Progress: Student progress toward IEP goals will be measured by work samples and clinician observations. Students and parents will be informed of progress through formal and informal progress reports.

Homework: Homework may be given to students, depending on parent/teacher input and IEP goals, to provide additional practice of targeted concepts. It is expected that students complete any homework assignments given, just as in a regular classroom.

Reinforcements: Students may earn PROWL coupons and/or points toward a Mystery Motivator for attending and participating during speech-language sessions. Reinforcers used in students' other classes may also be utilized during speech-language sessions, along with positive phone calls home.

Session Expectations: Students are expected to follow one rule during speech and language sessions: *Respect*. This includes respect for the teacher, respect for classmates, respect for the property of others, and respect for themselves (demonstrated by willingness to do their best). Consequences for disrespectful behavior may include the removal of classroom privileges or incentives, notes and phone calls to parents, PROWL coupon deductions, and not earning points toward Mystery Motivator.

Release from Services: Students are typically released from speech-language services under four circumstances: 1) parent/guardian requests release. 2) Student's standardized test scores on communication assessments indicate that student's communication is functioning within normal limits. 3) Student meets all speech-language goals and is judged by SLP and parents to have the ability to communicate in class without speech-language services. 4) Student's progress toward meeting goals is minimal or nonexistent, and student's time would be better spent in the classroom, as judged by parents/SLP (this especially applies to students with sound production goals).

Please sign below to indicate that you have read and understand this disclosure. Have student return this bottom portion of the form to Mrs. Kartchner in exchange for a PROWL coupon.

Date: _____ Parent signature: _____

Student name (printed): _____

Student signature: _____