

***World Geography
Disclosure Addendum
Mr. Lambert***



Course Overview:

- World Geography is a one-year, required, high school course designed to help students develop a greater understanding and appreciation for the diverse cultural, economic, political, and geographic systems of the world.
- The course follows the Utah State Core Standards and will include a review of basic geography principles. Other concepts include an in-depth study of geographic topics such as population, migration, human culture, world religions, economic development, political systems, world regions, countries, and physical features of the world.
- Either all or part of the following films may be shown in class: Human Planet Series, World in the Balance: The Population Paradox (NOVA), Cry Freedom, and God Grew Tired of Us.

Grading Policy:

- Grading will be distributed with 80% on Assessments and 20% on Assignments.
- Students may retake a final test within two weeks of the original test. They need to complete a test retake form and make sure all absent and late assignments for the unit are complete and turned in before retaking it.
- Students are expected to behave ethically. Cheating, sharing answers, copying assignments, or any other form of plagiarism is unacceptable. Students who participate in these activities will receive a “U” in citizenship.

Late Work Policy:

- Assignment due dates are listed in the classroom, Canvas, and Skyward.
- Late work must be fully completed to be accepted and have a late form attached to it.
- Late work for each unit must be turned in no later than one weeks before the end of the quarter.

Student Expectations:

- Students are expected to follow all COVID-19 requirements as outlined by the Utah State Health Department, the governor, and Jordan School District.
- Students need to make sure their Chromebooks are at 100% power before leaving home each day.
- Students are expected to be sitting in their correct desks when the bell rings.
- Cell phones and earbuds need to be off and put away before entering the classroom unless they are necessary for an academic activity.

Student Supply List:

- One 3 ring binder (1-1½ inches) for geography only (name and period on the front cover).
- One pocket folder with holes in it to fit inside the 3 ring binder.
- ***College-ruled***, loose leaf notebook paper. ***No spiral notebooks are allowed.***
- Pencils and blue or black ballpoint pens.
- One set of colored pencils (no more than 8 colors).
- Highlighters - at least 2 different colors.
- Please do your best to have these supplies as soon as possible, hopefully by Friday, August 28, however it is not required. Parents are busy! See me if you need help getting any of these supplies. I’m here to help!

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****PLEASE RETURN THIS PAGE ONLY****

We have read and understand the information outlined in Mr. Lambert's addendum to the school-wide disclosure statement.

Student Name (please print): _____ **Period:** _____

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____

To be completed by the student

Please tell me something interesting about you that I would not necessarily learn about you during class! Thank you!