Let’s **Be the Good, SoJo!**

Message From the Principal,

SOJO NATION,

I hope everyone had a safe and enjoyable winter recess. Quarter 2 will end on Friday, January 17. We encourage all SOJO students to work hard these final two weeks so that they can improve all grade reports. Quarter 3 will begin on Wednesday, January 22 (Monday is Martin Luther King Jr. day, and Tuesday is teacher Grade Transmittal day, which means NO SCHOOL for students).

As the second half of this school year proceeds, SOJO Administration wants to encourage teachers and parents to positively support student learning in the classroom and at home. The school year will begin to progress quickly in anticipation of Spring and shortly thereafter, Summer. End of year testing will be held in May, and teachers and students will be busily preparing.

We have wonderful teachers, counselors, staff, parents, and students that come to SOJO each day. Our goal is to establish and maintain high expectations of learning in the classroom. Our teachers meet every Friday morning during PLC time (late start Friday), and for two hours, they communicate, plan, prepare, create, build, and establish learning targets/goals that all students can reach. Students can reach these expectations through daily attendance, study, hard work, problem solving, and persistence.

Together, we can help each student reach goals, prepare for their future, and establish strong learning habits that will assist them in their educational careers moving forward.

Thank you for sending your student(s) to SOJO Middle School. We love them and want them to be successful, each and every day.

Principal McLeod
SJMS Language Arts

Food Drive
Some of our 7th grade language arts students, under the direction of one of our new teachers, Mallory Birch, got involved during this season of giving by participating in a food drive in which 4,373 food items were collected and given to some of our Title 1 schools in West Jordan. We are so proud of you for thinking of others in our community. This is a perfect example of how to “Be the Good,” Snow Leopards!

Museum Walk
7th grade students participated in a “Museum Walk” for the quarter 2 ELA Book Project. Students chose a biography or autobiography, and had to choose an object/artifact to represent the person, themselves, and someone they knew. Projects ranged from surgical gloves, ice skates, military dog tags, basketballs, LEGO creations, and ballet slippers. All 7th grade students “viewed” the museum and read one another’s projects. There were many students impacted by stories they read about, and also by the connections made to loved ones who had sacrificed a lot, who struggled with health or finance, and even some of their peers wrote about them. It was a memorable experience for all!

And that’s it; that’s why I want to teach; that’s the one and only compensation: to make a permanent difference in the life of a child.
Bel Kaufman
School Spirit Nights

No Spirit Nights planned.
Check back for future school spirit nights.

Keep Your Skyward Account Up To Date

We email important information, including upcoming events, which parents need to know. When an email is returned as undeliverable, we know the email address may not be accurate and up to date in Skyward. To update your email do the following. Open your student’s Skyward account. Go to the My Account tab located at the top right of the page. This is where you can update your email address or change your password. Know the latest school information by keeping your email address current. Contact the Counseling Center for Help or a Skyward password.

New Open Enrollment

The school choice open enrollment (permit) window for the 2020-2021 school year will open on December 2, 2019. All applications submitted during the month of December will be part of the permit lottery.

Students currently on a school choice permit will NOT need to reapply for a permit if they are remaining at the same school for the 2020-2021 school year.

Students who are changing schools, or any student currently on the waitlist without a permit, must reapply to be considered for a 2020-2021 permit.

The 2020-2021 school choice application will be available beginning December 2, 2019 at planning.jordandistrict.org/enrollment/schoolchoice/.

You may also view the school choice permit procedures by visiting the link above.

If you have any questions you can call: (801) 412-2903.
Registration Information:

Sixth Grade to Seventh Grade Registration for 2020-2021

It’s hard to believe that is it time for registration for the 2020-2021 school year! Time sure does fly. Below you will find the schedule for our registration meetings, along with due dates for the registration cards, and Honors Language Arts testing.

Parent & Student registration meeting
Tracks A & C, and Jordan Ridge Elementary
February 4, at 6:00 pm in the Kiva at SoJo
Registration cards are due Friday, February 7 to 6th grade teachers
Honors Language Arts testing – February 7 at 8:00 A.M. in the SoJo Cafeteria

Parent & Student registration meeting
Tracks B & D, and Monte Vista Elementary
Wednesday, February 19, at 6:00 pm in the Kiva at SoJo
Registration cards are due Friday, February 21 to 6th grade teachers
Honors Language Arts testing – February 21 at 8:00 A.M. in the SoJo Cafeteria

Registration Information for 7th & 8th:

Registration for Our Current 7th and 8th Graders
Our registrations for our current 7th and 8th grade students will be held during the student’s science class. The material will be sent home with your student(s), and the PowerPoint will be online. We are planning to register our current 7th graders on Tuesday, March 3. These registration cards are due on Friday, March 6. The current 8th graders will register for 9th grade on February 24. These registration cards will be due on Thursday, February 27.

Advanced Class Meeting
All 8th grade students who are considering an advanced class for their 9th grade year should attend the Honors/AP Meeting on Wednesday, February 19. This meeting is for students and parents, it will begin at 7:15 PM. It will be held in our auditorium. SoJo teachers will present information concerning their AP, or Honors class requirements. This will allow families to decide the correct level of classes for their situation. Attendance is strongly recommended.
One of the aims we have for our Friday Professional Learning Community (PLC) time is collaborating to help teachers help children. Our SoJo PLC continually considers the big questions/ideas:

- What exactly do we expect all students to learn?
- How will we know if and when they’ve learned it?
- How will we respond when some students don’t learn?
- How will we respond when some students have already learned?

Part of helping our students accomplish even more is by providing a weekly intervention period where students can either receive additional instruction when they have not learned, or receive enrichment when they have already learned. We call this PROWL and it is a time when students can receive an additional 60 minutes of intervention or enrichment during the week. We also have a lunch school program. Students take their lunch to a classroom and eat while working on missing assignments in a small group environment with teacher support.

Another way we help our students accomplish more is by providing additional time before and after school to meet with individual teachers. Students may arrange to meet with their teachers at school 30 minutes before and/or 30 minutes after school for additional intervention. If one of our students continues to struggle, we may offer a study skills class (in lieu of an elective class). Or, we may suggest an individual, comprehensive evaluation to check for learning difficulties, which may need specialized instruction to remediate.
Jordan Family Education Center

Parenting Classes and Counseling Services Offered to JSD Families

The Jordan Family Education Center (JFEC), housed at Rivers Edge School (11000 South 319 West), is again offering short-term counseling to families throughout the school year. The JFEC is a Jordan School District program. Individual counselors can offer invaluable support and assistance for up to ten weeks to address family problems, issues with depression or anxiety, improve family communication, or other short-term problems. Establishing an appointment with an intake specialist will help determine school district or community resources that could maximally assist families.

Classes are offered three times a year. JFEC offerings may include classes on parenting ADHD children; a seminar for parents that addresses bullying, substance abuse, suicide prevention, and internet addiction; helping children deal with depression or anxiety; groups for dealing with divorce or relationship break-up; a friendship class; and dealing with conflicts at home. Throughout the year, we continuously offer anger management classes for elementary, middle, and high school aged children as well as for adults. Support classes for parents of children with Autism and social skills classes for high functioning autistic children are featured. Please refer to the class schedule on the district web site or contact the JFEC directly. The SoJo Counseling Center has flyers.

There is no cost for counseling and classes; however, registration is required for classes (801-565-7442). Intake appointments are available for short-term child-centered family counseling. Counseling can be scheduled throughout the school year by directly contacting JFEC. Please call for more information or for an intake appointment (801-565-7442).