



# ¡Bienvenidos!

Spanish 1 and 2  
Sra. Davis and Sra. Rudel



Welcome back to another fabulous year at SOJO! We are excited to get started so here are some things you should know about this class so you can prepare to be successful this year.

Your performance in this class is largely based on your attendance and willingness to practice and use Spanish in the classroom (and at home) everyday. **This is a participation class so... SPEAK – mistakes are OKAY!**

### You will need:

- 3-ring binder (or section of a binder) with possible dividers. We need you to have a dedicated place to keep this class's important papers organized throughout the year, as we will be referencing them often.
- Pencils and pens.
- Paper for notes or assignments.
- Dry erase marker.
- Fully charged Chromebook.

### To be successful in this class:

1. **Use Spanish.** This class will be conducted mostly in Spanish. You will earn points based on how much you TRY to use Spanish and how many risks you take.
2. **Participate actively and positively in all activities.** Sleeping, working on other class work, reading, writing notes, and noise-making or disrupting activities keep you and others around you from learning and will also reflect negatively on your citizenship grade.
3. **Be honest.** In class you will be allowed and encouraged to work together and help each other. This, however, does NOT allow you to copy another student's work. In that event, BOTH you and the student who allowed you to copy will lose credit.
4. **Cell phones and ear buds** are not to be used or visible in class. Participation points will be deducted from your grade and phones/ear buds will be confiscated. See School-wide Policy.

## **Spanish Department Makeup-work Policy:**

The Spanish Department supports the school-wide Make-up and Late Work Policies as stated in the school-wide disclosure statement. All late work must be turned in before the last five school days of midterm and end-of-term cut-off dates in order to receive credit.

A summary of what we worked on will be posted in the Canvas course for absent students to see what they need to make up from class. Their teacher will have the hard copies of the assignments that they can pick up when they return to school.

## **Spanish Class Grading Breakdown:**

Practice (Oral or written/classwork or homework) – 20%: Students will be required to complete any unfinished classwork at home. An important part of learning a language is practice. We suggest that students spend at least 10 minutes practicing and studying Spanish from their notes and vocabulary each day.

Assessments (written and oral) – 80%: Tests and quizzes will be given nearly every week to encourage students to study and practice Spanish each day. The daily class work and assigned homework will help students more thoroughly prepare for these assessments (quizzes, tests, presentations).

Class Participation: Consistent class participation and behavior is a crucial key to student success. Students are expected to be on time, prepared and to participate positively in class activities.

## **MISCELLANEOUS:**

During a couple of our units in Spanish this year, **part** or **all** of the following movies **MAY** be shown to support the curriculum (in Spanish, of course):

Spanish 1:  
*Cloudy With a Chance of Meatballs*  
*Monster's University*

Spanish 2:  
*Lion King*  
*Book of Life*

If used, these movies/movie clips will be incorporated into the classroom activities as a way to support what we are learning. These movies are rated PG and so district policy requires that we notify you. If you don't want your student to view these films, please email or talk with your student's teacher. There will be alternate assignments for students who do not watch the movie/clip. Opting out will not adversely affect students' grades, provided that the alternate assignments are completed well.