2020-21 Digital Literacy Disclosure Addendum

Teacher(s): Mrs. Sanders  
Mr. Talley  
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Email Address: Jason.talley@jordandistrict.org

Course Description:
This one-semester course is the foundation for computer literacy. Students will have opportunities to use technology and develop skills that encourage creativity, critical thinking, productivity, and collaboration in the classroom and day-to-day life.

Materials Needed:
Headphones with an audio jack (no Bluetooth), lined paper, a folder and something to write with!

Grading Procedures:
- Assessments .................................................................80% of total grade
- Practice .................................................................20% of total grade

Students will have until mid-term to turn in any practice assignments or assessments from the first half of the quarter. They will then have until a week before the end of the quarter to turn in practice assignments or assessments from the second half of the quarter. If a student is absent the day of the exam, they must make arrangements with the teacher the day they return from the unexpected absence. Students missing class because of vacation must make up work prior to the absence.

Teacher Availability:
Mrs. Sanders or Mr. Talley will be available to help students 30 minutes before and after school, during PROWL time on Tuesdays, as well as during the four sessions on Fridays (see SOJO’s website for the Friday schedule). Friday sessions can be held either at school or virtually utilizing Zoom. This is subject to change. In order to plan according, please schedule an appointment.

Class Rules and Procedures:
No food, drink or gum will be allowed in the classroom/computer lab with the exception of water bottles with sealed lids. Cell phones are to be put away unless specified otherwise. If a cell phone is seen out, the student will be given a verbal warning. If the problem persists, the cell phone will be sent to the attendance office and a parent or guardian will need to pick it up.
Citizenship:
All students will start with a satisfactory (S) grade. Honors grades will be given to those students who go above and beyond in demonstrating the following PROWL attributes: Prepared, Respectful, On-time, Winning Attitude, Listen and Learn. Rewards for following this code are personal integrity and messages to parents/guardians. Consequences for not following this code are:

1. A nonverbal warning
2. Verbal warning
3. Seat change
4. Send out to the hall and contact home
5. Send to office/refer to Administrators

Student attendance will be factored into their citizenship grade based on the table below:

<table>
<thead>
<tr>
<th>Snow Leopards on the P.R.O.W.L.</th>
<th>H Honors</th>
<th>S Satisfactory</th>
<th>N Needs Improvement</th>
<th>U* Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepared</td>
<td>Comes to class with necessary books and materials</td>
<td>Generally comes to class with necessary books and materials</td>
<td>Has to be reminded frequently to bring necessary books and materials</td>
<td>Rarely comes to class with necessary books and materials</td>
</tr>
<tr>
<td>Respectful</td>
<td>Follows class rules without being reminded</td>
<td>Generally follows class rules</td>
<td>Has to be reminded frequently about class rules</td>
<td>Does not follow class rules</td>
</tr>
<tr>
<td>On Time</td>
<td>0 - 1 Tardy</td>
<td>2 Tardies</td>
<td>3 - 4 Tardies</td>
<td>5 or more Tardies or a Stuff</td>
</tr>
<tr>
<td>Winning Attitude</td>
<td>Strives to do his/her best</td>
<td>Generally strives to do his/her best</td>
<td>Has to be reminded to stay on task</td>
<td>Rarely puts forth his/her best effort</td>
</tr>
<tr>
<td>Listens and Learns</td>
<td>Pays attention and actively participates in classroom discussion</td>
<td>Pays attention and talks when appropriate</td>
<td>Talks and does not follow what is supposed to be done in class</td>
<td>Continually interrupts and talks during class</td>
</tr>
</tbody>
</table>

*Cheating and plagiarism may result in an automatic U.